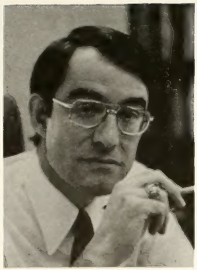
The President's Report
1981-82



A Message About Your College . . .

Each of us at College of The Albemarle is pleased for you to receive this copy of *The 1981-82 President's Annual Report*. COA is your community college. We encourage you to visit it; we encourage you to use it; and we encourage you to give it your continued support.

The first full-year of operation on its new campus was experienced by the college during 1981-82. The consolidation proved to be an invaluable asset to both the college and the community.

Enrollment increased and on-campus community involvement gained more momentum than at any other period in our history. The final sale of our Riverside Avenue property in 1982 completed the transition from the old campus.

The new campus is adequate to meet our current needs; however, additional facilities soon will be needed to meet the ever-growing demands for new services within the area served by the college. Annual planning helps us to identify many of these needs. The process also helps us to determine the most feasible ways to meet them.

The values, vision, and vitality of our students, faculty, staff, and trustees have enabled us to set expectations, examine priorities, and achieve significant progress during 1981-82.

Sincerely,

J. Parker Chesson, Jr.

J. Parker Chesson, Jr.
President

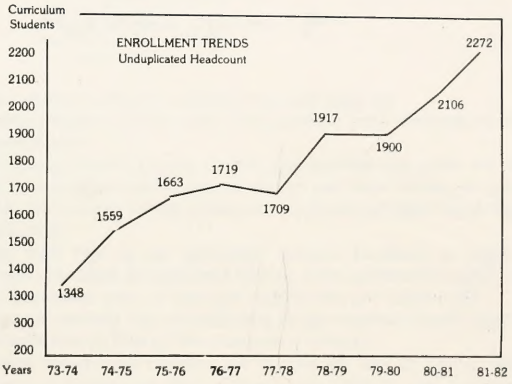
Students

Nearly every Albemarle area resident 18 years of age or older can be considered a prospective College of The Albemarle student. Why? Because COA offers some form of educational, special interest, professional upgrading, or job training program that will interest virtually every adult.

Regular curriculum offerings include 9 associate degree technical programs, 10 vocational diploma programs, and 14 associate degree college transfer programs. Continuing education offerings number in the hundreds, including everything from basic education to short-term, non-credit personal enrichment classes such as sewing, small engine repair, and ceramics.

COA students attend classes during both day and evening hours, from 8 a.m. until 10 p.m. on the main campus or at many varied locations in each county. They represent all age groups, from the 18-year-old preparing for a career, to the senior citizen learning macrame or needlepoint.

There's a place for everyone at COA!



Quality of Education

The high quality of training in technical and vocational programs at COA has long been recognized in the area. This has been particularly true in the allied health fields.

Last year, 100 percent of the Practical Nurse Education graduates who took the state licensing examination passed. Associate Degree Nursing graduates upheld the standards of the college with a respectable 86 percent passing rate. A total of 69 percent of the 1981 ADN graduates are currently employed in the Albemarle area.

New Programs and Courses

Two new technical programs were started during the year. Postal Service Technology and Electronic Data Processing are both Associate in Applied Science degree programs. These new programs provide evidence of the college's flexibility in providing instructional programs to meet the changing needs of its service area.

Preparations for the 400th anniversary celebration were begun through the acquisition of books and other materials that focus on The Lost Colony.

Two Career Day programs were sponsored by the Student Development Office during the year. Their purpose was to introduce area job availabilities to students and to give representatives from area businesses and agencies an opportunity to explain their operations and to meet potential future employees.

Cultural Growth

Increased activities and events enhanced the cultural growth of the college and community during 1981-82. The Fine Arts Department made positive contributions in this area by scheduling theatrical performances, student art exhibits, piano and voice concerts and recitals, lectures, choral presentations, and music scholarship competition.

These were combined with a well-received six-part humanities series that concentrated on the economic development and impact of the Renaissance and Reformation.

The return of spring to the campus was welcomed by the week-long Annual Spring Arts Festival. Throughout the week, special performances were given by guest artists from other community colleges and technical institutes. The final day-long event featured local and guest craftsmen, cloggers, and musicians.

The cultural climate of the college was extended further through a humanities tour to Italy. The tour took place during the Easter break under the auspices of the Social Sciences Department.

Industrial Recruitment

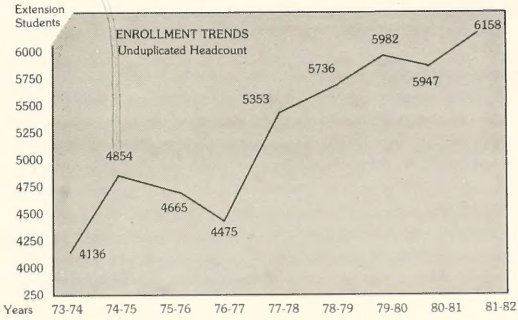
To promote economic growth, the college played an active role in community efforts to recruit industrial clients to the area. A COA representative served on the community presentation team of the Elizabeth City-Pasquotank County Industrial Development Commission.

The effort was further supported through the Continuing Education Division's New and Expanding Industry Training Program. During the summer, college facilities were used by Davric, Inc., a printing firm that soon will move to Elizabeth City. The company, assisted by the college, trained 30 area residents for employment when it begins operations.

Continuing Education

This division continues to be a "high contact" area between the college and residents within its seven-county service area. Last year, 6,158 people were enrolled in 471 non-credit courses.

In addition to courses in the adult interest category, the division sponsored 87 in-service courses and workshops for teacher recertification, fire departments, law enforcement agencies, and health and safety agencies, among others. It also was responsible for 46 Adult Basic Education classes, involving 710 students with less than an eighth-grade education.



Evening Program

Four nights each week, the campus is a beehive of activity. In addition to those who were enrolled in non-credit courses, an average of 541 evening students were registered in credit courses each quarter during 1981-82. The highest single Quarter total was 611 during the winter quarter.

Evening students constituted 45 percent of the total curriculum enrollment for the year. Students now have a choice of 10 degree programs for evening study.

In addition, 28 extension credit courses were taught in Chowan and Dare counties, attracting another 347 students. The college offered its first credit course by public television last year. Psychology 201 was taught each week over WUND TV, Channel 2.

Special Projects

Title III - A $196,000 grant, received through the Strengthening Developing Institutions Program of the U.S. Department of Education, will assist the college in its growth. Title III activities will include the conversion of library cataloguing from the Dewey Decimal to the Library of Congress system; the purchase of needed equipment for the biology, electronic data processing and business skills areas; and further expansion of services in the student development area.

Bridges - A special program is offered to assist disadvantaged students to prepare for General Educational Development (GED) testing as the first step toward additional education or job training. Two cycles of the three-segment program were conducted before the end of fiscal 1982. Of the 32 students who were enrolled, 27 completed their cycle. Sixteen participants received their high school equivalency certificates.

National Model Dropout Information and Service Project - Informally known as the Dropout Program, this is a highly successful effort to identify high school dropouts, and through contact, counseling, and referral, to encourage them to continue their education. Public school officials in the area worked closely with the program coordinator, assuring its success.

Special Services for Disadvantaged Students - This is a program to assist academically unprepared students to increase their success in college. At the end of its second year, 224 students had participated. Forty-two Special Services students have become COA graduates.

Cooperative Education - This program provides students with program-related work experience to enhance their academic knowledge, personal development, and career preparation. Last year, 77 students were placed in part-time jobs with 43 participating area businesses.

Accreditation

A self-study for reaccreditation was begun during the past year. Initially accredited by the Southern Association of Colleges and Schools (SACS) in 1965, COA is engaged in its second reaccreditation study.

In April, 1983, a SACS visitation team will come to the campus to appraise college programs and activities. From its evaluation, the team will suggest ways COA can be improved and better meet the educational needs of its service area. Prior to the visit, a complete report, describing in concise detail every area of the college, will have been prepared by COA faculty and staff.

Learning Resource Center

LIBRARY

During the first full-year of operation in its new facilities, library attendance increased by 25 percent over the previous year, with 45,689 visits from students and local residents, creating a total circulation figure of 8,481 books. NewsBank, a microfiche source for current local, regional and national news, gathered daily from 120 daily newspapers, was added as a first-source information resource for students' and area residents' use.

In the coming year, the Dewey Decimal catalog will be converted to the Library of Congress system, and preliminary planning for computerizing library functions will begin.

LEARNING LAB

Last year, 503 students were enrolled in self-study programs administered at the two Learning Lab facilities operated on-campus and in Edenton. Of the 182 persons who completed the General Educational Development (GED) requirements, 73 were enrolled as Learning Lab students and 15 students earned their Adult High School Diploma (AHSD). The remaining 109 individuals used the facility to complete their GED tests.

Since the GED program first started at COA in 1964, a total of 2,886 residents have received their high school equivalency certificates. Another 509 adults have finished the AHSD program.

LIBRARY REPORT 1981-82

Materials

Total Volumes	37,652
Periodicals	237
Microforms	4,976
AV Materials	2,096

Attendance & Circulation

Total Attendance	45,689
Circulation	8,481
Nonbook Circulation	1,834

CAREER RESOURCES CENTER

The Career Resources Center, a new service for students, was established through the Cooperative Education Program to assist undecided students in making better-informed career decisions. Last year, more than 400 students took advantage of the service.

Administrative Services

Last year, aside from its normal responsibilities in the categories of finance, maintenance, support service, and bookstore operation, Administrative Services undertook an in-depth electrical load management study to develop sound management practices in the use of electrical energy. As a result of the study and the implementation of energy-saving methods, COA was one of five community colleges to be recognized for its conservation efforts by the N.C. Electric Load Management Program.

The college received state-level commendation again when Administrative Services presented what was considered a model proposal for the acquisition of computer hardware. The system was installed and put on-line in time for the 1982 Fall Quarter registration.

NDSL Defaults

With the default rate for National Direct Student Loans at an all-time high nationwide, the Financial Aid Office adopted a number of positive measures to collect delinguent accounts from former COA students. At year's end, the default rate had been cut almost in half, from 15 percent to 8.5 percent.

Current Expense Budget Expenditures

STATE FUNDS	1980-81	1981-82
General Administration	$ 211,780.12	$ 247,874.11
Curriculum Programs	1,038,818.91	1,145,909.05
Non Curriculum Programs	264,047.46	273,825.10
Learning Resources	137,074.33	140,800.70
Student Services	148,268.77	174,254.70
Plant Operations & Maintenance	70,792.00 *	70,792.00 *
Institutional Expense	120,048.55	138,589.60
Employee Benefits	285,369.10	337,944.45
TOTAL	$2,276,199.24	$2,529,989.71
COUNTY FUNDS		
Plant Operations, Maintenance, & General Administration	$ 211,971.48	$ 250,252.90
Institutional Expense	28,188.76	27,486.01
Employee Benefits	20,235.79	19,056.59
SUB-TOTAL	$ 260,396.03	$ 296,795.50
Less Transfer from State Funds	70,792.00*	70,792.00 *
TOTAL	$ 189,604.03	$ 226,003.50
TOTAL CURRENT EXPENSE	$2,465,803.27	$2,755,993.21

Capital Outlay Budget Expenditures

STATE FUNDS	1980-81	1981-82
Educational Equipment	$ 161,166.91	$ 129,949.75
Books	20,602.99	21,137.57
TOTAL	$ 181,769.90	$ 151,087.32
COUNTY FUNDS		
Buildings, Alterations and Additions	$ 2,240.74	$ 2,536.09
Sites	861.55	540.36
Fees	—0—	—0—
Interest and Other Expense	—0—	—0—
New Equipment	5,940.43	—0—
TOTAL	$ 9,042.72	$ 3,076.45
TOTAL CAPITAL OUTLAY — EXPENDITURES	$ 190,812.62	$ 154,163.77
GRAND TOTAL — EXPENDITURES	$2,656,615.89	$2,910,156.98

**Special allotment from State to COA. Transferred from State to County and expended from County.*

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College of The Albemarle is committed to a policy of non-discrimination in the provision of equal opportunity and equal access in student services, programs, and student employment, and in faculty and staff employment and advancement without regard to race, color, religion, sex, age, national origin, political affiliation, handicap, veteran status, or marital status.

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